

【Name of project】(Adopted year: FY2016, (Type A-② CAMPUS Asia))

East Asian Global Leadership Program for Multi-layered Conflict Resolution and Social Innovation

【Summary of Project】

- Universities today have an important responsibility to society to develop leaders with a strong desire to resolve conflicts ranging from large-scale international disputes to those at the local community level, and equipped with the necessary practical skills and strategies to do so.
- The three leading universities in East Asia (Korea Univ., Peking Univ., and Waseda Univ.) will implement new education methods such as Active Learning, Project Based Learning, Internship, and Field Research, and support the next-generation East Asian leaders to develop their network and identity.

Implementation Structure

ICPC (Intercampus Program Committee)

- Curricula development & certifying completion of each program
- Composed of faculty (2) and staff from each university

Regular Meeting

Waseda
PC

Peking
PC

Korea
PC

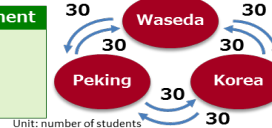
External Evaluation Committee

- Composed of experts from leading institutions overseas
- Evaluations (summer school, midterm, and final)

Multi-layered intercampus program

Joint curricula development

- Active learning
- Project-based learning
- Internship
- Field research
- Volunteer activities



Development of network and identity

- Summer school: All students (DDP, Minor, Intensive) are required to participate
- Joint seminars through CCDL (cross-cultural distance learning)

Joint curricula development

- **DDP (Double-degree program)** : More than one year study abroad to Peking or Korea and obtain degrees from the two universities
- **Minor-field program** : one semester study abroad to Peking and Korea Universities
- **Intensive-study program** : one semester study abroad to Peking or Korea Universities

Inclusive
Program which includes multi-layered conflicts



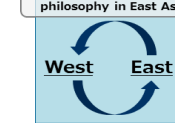
Practical
Integration of theories, practice and empirical research



Diverse / Complex
Consideration of diversity and complexity of historical experience



Universal / Innovative
Universality and innovation based on culture and philosophy in East Asia



Contribution to "global society" through conflict resolution and social innovation program based in East Asia

Roadmap

AY2016	AY2017	AY2018	AY2019	AY2020
<ul style="list-style-type: none"> • Launch of ICPC and other committees • Systematization of curricula and syllabi • Joint workshop • Student recruitment 	<ul style="list-style-type: none"> • Initiation of multi-layered intercampus programs such as summer school, CCDL and seminars • Certifying completion of intensive-study programs 	<ul style="list-style-type: none"> • Midterm evaluation of the DDP/Minor programs • Foundation of the CA Alumni Club 	<ul style="list-style-type: none"> • Review and revision of curricula and grade management system • Foundation of a joint committee for sustainable improvement 	<ul style="list-style-type: none"> • Final evaluation • Int'l symposium • Establishment of an "East Asian Leadership Development Fund" • Proposal of a new joint degree program

【Summary of Exchange program】

The 3 universities, Korea, Peking, and Waseda, will exchange the same number of students at Double Degree Program, Minor-field Program, and Intensive-study Program, and will jointly develop innovative education curriculum.

<Double Degree Program> More than 1 year study abroad to Korea or Peking and obtain degrees from the 2 universities

<Minor-field Program> 1 semester study abroad to Korea and Peking Universities

<Intensive-study Program> 1 semester study abroad to Korea or Peking University

【Global Human Resource on the project】

- "Social innovation" competence : to commit oneself for social change by seeking solutions to conflicts at different levels
- "Effective communication" competence : to appreciate differences in opinions, political standpoints, cultures and histories
- "Analytic research" competence : to possess professional knowledge and analytical approaches regarding conflicts
- "Practical application" competence : to utilize knowledge for social change

【Feature on the project】

• Conflict resolution studies is already an established academic field in Western universities, but it remains underdeveloped in East Asia. In this project, the 3 universities will jointly develop an innovative curriculum that, while drawing on existing programs in the West, takes into account specifically East Asian cultures and histories.

【Exchange number】

	2016	2017	2018	2019	2020
Accepted number in Japan	C 5	C 15	C 20	C 30	C 30
	K 5	K 15	K 20	K 30	K 30
Accepted number in China	J 5	J 15	J 20	J 30	J 30
	K 5	K 15	K 20	K 30	K 30
Accepted number in Korea	J 5	J 15	J 20	J 30	J 30
	C 5	C 15	C 20	C 30	C 30

1. FY2016 Progress

【Waseda University】

【Name of project】(Adopted year: FY2016, (Type A-② CAMPUS Asia))

East Asian Global Leadership Program for Multi-layered Conflict Resolution and Social Innovation

■ Exchange Programs

- Since this project started from October 31, 2016, the actual exchange program would start from 2017 on. However, active discussion on development of new curriculum and exchange program was conducted at 2 ICPC meetings.
- For internal activities, the CAMPUS Asia Orientation Meeting was held for freshman at Waseda Univ. in April 2017.

- For PR activities, HP, Facebook, and Twitter were newly set up in order to inform students about CAMPUS Asia exchange program and curriculum.
- As a result of discussion on student mobility between 3 universities, students from Korea university visited Waseda Univ. and had a fruitful meeting with Waseda students.



〈2017.4.3 Orientation at Waseda Univ.〉



〈2017.4.19 Students and Faculties of 3 universities after Joint Workshop〉

Student-Mobility

- In FY2016, student mobility was not conducted both for Outbound and Inbound due to the start date.

	2016
Accepted number in Japan	C 0 K 0
Accepted number in China	J 0 K 0
Accepted number in Korea	J 0 C 0

■ Forming the University Network with Quality Assurance

- Set up PC (Program Committee) at each university.
- Held the 1st ICPC (Inter-Campus Program Committee. Consists of at least 2 faculties and admin. staff) Meeting at Peking Univ. in Dec 2016, the 2nd Meeting via video conference system in Feb 2017, and the 3rd Meeting at Waseda Univ. in Apr 2017.
- Visited experts in leading institutions overseas in Feb-Mar 2017 to seek for possibilities of being a member of External Evaluation Committee.
- Developed curriculum and syllabus.
- Conducted a joint workshop at Waseda Univ. in Apr 2017 to introduce new education method.

■ Promotion of Student-Mobility Environment

- Set up HP, Facebook, and Twitter both in Japanese and English for students to obtain necessary information and to ask any questions.

■ Internationalization of the university

Information disclosure and Publication of outcome

- Hired an additional staff who can proficient in English and established a firm operation structure between School of Political Science and Economics, International Affairs Dept. and Center for International Education for mutual check.
- Prepared to set up the External Evaluation Committee for external check.
- Created HP, Facebook, and Twitter to share information such as students' committee activities, curriculum, and program report.

■ Good Practices

- Opened new CAMPUS Asia courses
- Made constant PR activities via internet
- Conducted a joint workshop with 3 universities
- Conducted the Kick-off Symposium at Waseda in Apr 2017
- Opened new seminar series called "Waseda meets Global Leaders"



〈2017.4.19 Joint Workshop〉



〈2017.4.20 Kick-off Symposium〉

2. FY2017 Progress

【Name of project】(Adopted Year: FY2016, Type A-② CAMPUS Asia)



CAMPUS Asia
Korea • Peking • Waseda

East Asian Global Leadership Program

for Multi-layered Conflict Resolution and Social Innovation

■ Exchange Programs



〈2017.8.9 Group Work at Summer School〉

- An assistant professor was newly hired, and “CAMPUS Asia courses” on Conflict Resolution and Social Innovation started from April with over 150 students.

- Besides, “CAMPUS Asia related courses” were selected from each department in Waseda for deeper learners.

- Long-term exchange students were sent to Korea Univ. and Peking Univ. as a pilot case and short-term exchange students were accepted at Summer/Winter School.

- For PR activities, HP, Facebook, and Twitter were newly set up and leaflets and newsletters were published. Orientations for outbound were also held in July 2017 and April 2018.

- Orientation/Dinner in Dec. and Welcome Discussion/Dinner in May, 2018 were held for all CA exchange students to get to know each other and share information.

Student-Mobility

○ Outbound

- Prior to the official start of the student mobility from Spring 2018, 2 students were sent to Peking Univ. and another 2 students were sent to Korea Univ. as a pilot case.

- Flight tickets were provided from the program.

○ Inbound

- Same as outbound, 1 student from Peking Univ. was accepted from Sept. 2017 as a pilot case. She took many CAMPUS Asia courses and became as a good model of “CAMPUS Asia student”.

- 11 students from China and 9 students from Korea were accepted as a short-term exchange for Summer/Winter School.

- All inbound students received JASSO Scholarship.

■ Forming the University Network with Quality Assurance

- Held Program Committee (PC) meeting internally twice at each university.

- Held Inter-Campus Program Committee(ICPC) meeting every 2 months.

- Received opinions and advices from external experts.

- Conducted 3 joint FD workshops at Waseda for faculty and staff from the 3 universities.

■ Promotion of Student-Mobility Environment

- In addition to Facebook and Twitter, a new HP was created both in Japanese and English especially for students and faculty in China to obtain necessary information and to ask any questions.

- Started to publish a monthly newsletter for CAMPUS Asia students, exchange students, faculty and staff of the 3 universities by E-mail to share information on people, news and events.

■ Internationalization of the university

Information disclosure and Publication of outcome

- A new administrative staff who is proficient in English was hired, and a firm operation structure was established between School of Political Science and Economics, Dept. of International Affairs and Center for International Education for mutual check.

- HP, Facebook, and Twitter were created to share information such as students' committee activities, curriculum, and program reports.

■ Good Practices

- New “CAMPUS Asia courses” on Conflict Resolution & Social Innovation

- Summer School @Nagasaki / Winter School @Iwate

- Kick-off Symposium and 3 FD workshops jointly held with the 3 universities

- 6 seminars called “Waseda Meets Global Leaders”

- PR activities via HP, SNS, Leaflet, and Newsletters

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	2017
Accepted number in Japan	C 1 K 0
Accepted number in China	J 2 K 0
Accepted number in Korea	J 2 C 0

※Above number shows only for Long/Mid-term more than 3 months

※ “Accepted number in Japan” for Short-term (Summer / Winter School): C11, K9

※Throughout Waseda Univ., we sent 36 to Peking Univ. and 4 to Korea Univ., and accepted 26 from PU and 14 from KU in FY2017.



〈2018.2.9 Visit a local company in Iwate at Winter School〉



〈2018.5.15 Waseda Meets Global Leaders vol. 7〉



〈2017.9.20 ICPC Meeting @ Korea Univ.〉

3. FY2018 Progress

【East Asian Global Leadership Program
for Multi-layered Conflict Resolution and Social Innovation】
(Adopted year: FY2016, Type A-② CAMPUS Asia)



■ Exchange Programs



〈2018.7 Summer Program @ Korea Univ.〉



〈2018.8 Summer Program @ Waseda Univ.〉



〈2019.2 Spring Program @ Iwate〉

- This project has entered its third year since starting full-scale, and the number of students registered in CAMPUS Asia core courses and related courses has increased.
- The number of medium- and long-term study abroad students in Double Degree (DD), Minor-field, and Intensive Programs consisted of 24 outbound and 11 inbound.
- The number of short-term study abroad students consisted of 4 outbound and 22 inbound.
- The CAMPUS Asia certificate awarding ceremony was held by the 3 universities in March.

Student-Mobility

○ Outbound

- Starting from the fall term of 2018, 14 DD and 5 Intensive students were sent to Peking Univ., and 5 Intensive students were sent to Korea Univ., making up a total of 24 long / medium outbound students.
- 4 short-term students were sent to Korea Univ.'s Summer Program in July, 2018.

○ Inbound

- Starting from April of 2018, 1 Intensive student from Peking Univ., as well as 3 DD and 7 Intensive students from Korea Univ. were accepted, making up a total of 11 long-term inbound students.
- 1 student from Peking Univ. and 2 students from Korea Univ. were accepted to the August 2018 Summer Program (Tokyo and Hiroshima). 14 students from Peking Univ. and 2 students from Korea Univ. were accepted to the Spring Program in February (Tokyo and Iwate), making up a total of 22 short-term inbound students.

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Long / Medium-term Students

	2018
Accepted number in Japan (J)	C 1 K 10
Accepted number in China (C)	J 19 K 0
Accepted number in Korea (K)	J 5 C 0

※Figures for short-term study abroad (summer/spring) programs are as below:
Accepted number in Japan (J): C15, K7
Accepted number in Korea (K): J4, C2

■ Forming the University Network with Quality Assurance

- While holding the Program Committee (PC) on a continual basis, the Inter-Campus Program Committee (ICPC) meeting was also held every 2 months. In particular, further preparations for curriculums in line with the basic idea of Conflict Resolution and Social Innovation were carried on, both jointly by the 3 universities and individually at each university.
- Experts from advanced institutions were invited and requested to become members of the external Advisory Board.
- Staff and faculty members in charge of the project at each university visited each other mutually, succeeding greatly in conveying information directly to the students.

■ Promotion of Student-Mobility Environment

- A long-term study abroad students' welcome gathering was held for students who had arrived from abroad and for students scheduled to leave, offering them a place to mutually exchange information.
- A study abroad experience-reporting meeting was held, in which students who had returned were asked to give frank accounts of what they had gained and what kind of challenges they had faced, promoting the student-mobility environment for the next season.

■ Internationalization of University Information Disclosure and Publication of Outcomes

- Positioning this project as central to promoting the university's internationalization, the Center for International Education and respective undergraduate schools cooperated in transmitting relevant information. Since the website was renewed in May, there has been a heightened sense of a steadily growing presence.
- Articles based on interviews by The Asahi Shimbun Company and The Mainichi Newspapers Co., Ltd. were published in various media. In a radio program, the faculty in charge and students of the project introduced its contents and discussed studying abroad in Asia.
- In the *Waseda Asia Review*, the overseeing faculty published the achievements of this project under the title *The CAMPUS Asia Project as a Peace-Building Process*.

■ Good Practices

- Through making arrangements for the ICPC meetings and monitoring activities, issues concerning the project were identified jointly by the 3 universities, and progress was made in confirming the direction toward their improvement. Revision of the selection criteria for languages as well as the upgrading and expansion of English subjects at Peking Univ. were also noteworthy achievements.
- Since April 2019, occasions to hold "CAMPUS Asia Student Lunch" gatherings are being offered every other week, and have resulted in valuable information-exchanging opportunities for students from a wide range of undergraduate schools who are interested in Japan, China, and Korea.



〈 2019.4 CAMPUS Asia Student Lunch @ Waseda Univ.〉

4. FY2019 Progress

【East Asian Global Leadership Program
for Multi-layered Conflict Resolution and Social Innovation】
(Adopted year: FY2016, Type A-② CAMPUS Asia)

【Waseda University】



■ Exchange Programs



(2019.8 Summer Program @Waseda Univ.)



(2019.8 Summer Program @Peking Univ.)



(2020.2 Spring Program @Waseda Univ.)

- The increase of application opportunities, the revision of application requirements and proactive recruiting activities made an increase of the number of medium-term/long-term study abroad students.
- The number of medium-term/long-term study abroad students consisted of 39 outbound and 31 inbound.
- The number of short-term study abroad students consisted of 10 outbound and 21 inbound.
- The CAMPUS Asia Alumni & Expert Networking Dinner Meeting was held in February 2020 with 3 guest speakers and 100 participants (alumni, current students and faculty and staff for CAMPUS Asia).
- Since April 2020, the CAMPUS Asia related courses have been organized as a minor system (Conflict Resolution: From Asia's Perspective) at Waseda Univ.. The minor system is available to any undergraduate students regardless of school or year.

Student-Mobility

○ Outbound

- In September 2019, 30 medium-term/long-term students were sent to Peking Univ. and 6 students sent to Korea Univ.. In February 2020, due to the outbreak of COVID-19, 6 out of 9 students sent to Korea Univ. abandoned their study abroad after their departure, and 3 students to Peking Univ. had to cancel before their departure.
- 10 short-term students were sent to "Beijing Student Forum" at Peking Univ. in August 2019.
- 10 short-term students were supposed to attend "Seoul Student Forum" at Korea Univ. in February 2020. However, due to the outbreak of COVID-19, this forum was postponed to August 2020.

○ Inbound

- In April 2019, 5 medium-term/long-term students from Peking Univ. and 3 students from Korea Univ. were accepted. In September, 17 students from Peking Univ. and 6 students from Korea Univ. were accepted.
- In August 2019, 9 short-term students from Peking Univ. and 6 students from Korea Univ. were accepted at "Summer Program" (Tokyo, Kanagawa and Shizuoka).
- In February 2020, 6 short-term students from Peking Univ. and 7 students from Korea Univ. were supposed to attend "Spring Program" (Tokyo and Chiba). However, due to the outbreak of COVID-19, only 6 students from Korea Univ. participated.

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	2019
Accepted number in Japan	C 22 K 9
Accepted number in China	J 30 K 0
Accepted number in Korea	J 9 C 0

*Figures for short-term study abroad (summer/spring) programs are as below:
Accepted number in Japan (J): C9, K12
Accepted number in China (C): J10, K5

■ Forming the University Network with Quality Assurance

- While holding the Program Committee (PC) on a continual basis, the Inter-Campus Program Committee (ICPC) meeting was also held every 2 months. With much discussion on short/medium/long-term exchange programs, 3 universities have jointly developed all programs.
- The first Advisory Board meeting was held in October 2019, consisting of external experts from advanced institutions.
- 3 universities succeeded greatly in conveying information directly to the students through the opportunities of joint exchange program fair.

■ Promotion of Student-Mobility Environment

- A long-term study abroad students' welcome gathering was held for students who had arrived from abroad and for students scheduled to leave, offering them a place to mutually exchange information.
- A study abroad experience-reporting meeting was held, in which students who had returned were asked to give frank accounts of what they had gained and what kind of challenges they had faced, promoting the student-mobility environment for the next season (as to course registration, dormitory etc.).

■ Internationalization of the university Information disclosure and Publication of outcome

- Positioning this project as central to promoting the university's internationalization, the related courses have been provided as a minor program to any undergraduate students.
- Issuing the newsletters, updating the website contents and using the social media, relevant information was shared positively and widely. In particular, the achievements of CAMPUS Asia program were promoted by posting the students' (CAMPUS Asia alumni and participants of short-term intensive programs) interview articles on the website.
- The activities and outcome of CAMPUS Asia ENGAGE, and the faculty were featured as an article. ("CAMPUS Asia program; Cultivating leaders for international conflict resolution and social innovation", MAINICHI Forum magazine (April issue in 2019), "Unconventional Approaches to Research and Teaching at Waseda University Promote Mutual Understanding", Advertorial, Science (No. 367 issue, January in 2020))

■ Good Practices

- Seminars called "Waseda Meets Global Leaders" were provided by global experts (Mr. Raul De Melo Cabral, United Nations Office of the Special Adviser on Africa (UNOSAA), in July, and Ms. YANAGIYA Makiko, Biodiversity Policy Division, Nature Conservation Bureau, Ministry of the Environment, Government of Japan, in December). These opportunities to hear directly from them helped the students to design their career plan.
- Many students participated in "CAMPUS Asia Student Lunch", a bi-monthly student-centered meeting, student forums and the alumni event, so that their sense of community as CAMPUS Asia students was cultivated and their positive extracurricular activities (planning a photo contest and organizing an alumni office, etc.) were encouraged. Since April 2020, this student lunch meeting has been held weekly online, in which students can share their current situation during COVID-19 and prepare for "Online Student Workshop" with CAMPUS Asia faculty members.



(2020.2 Alumni & Expert Networking Meeting co-hosted by Korea Univ. and Waseda Univ. @Waseda Univ.)

5. FY2020 Progress

【East Asian Global Leadership Program
for Multi-layered Conflict Resolution and Social Innovation】
(Adopted year: FY2016, Type A-② CAMPUS Asia)



■ Exchange Programs

- Since April 2020, the CAMPUS Asia related courses have been organized as a minor system (Conflict Resolution: From Asia's Perspective) at Waseda Univ.. The minor system is available to any undergraduate students regardless of school or year.
- Some online programs such as student workshop, lecture series and pitch contest have been developed and convened through the collaboration among three universities, although all of student exchange programs have been cancelled in principal due to the outbreak of COVID-19. Under the challenging situation, we continued to offer students the opportunities for student exchange and learning among three universities.
- The certificate of competition was awarded to 14 CAMPUS Asia students in September 2020 and to 13 students in March 2021. They were celebrated at each online ceremony.

Student-Mobility

○ Outbound

• Waseda Univ. was supposed to send 37 students to Peking Univ. and 19 students to Korea Univ. in 2020. The outbreak of COVID-19 made it extremely difficult to study abroad required physical travel. However, as each university continued to support quickly and carefully each student who strongly desired to study abroad, 3 out of 10 students were physically sent to Peking Univ. and 7 students were online sent (taking online courses). 7 students were physically sent to Korea Univ..

○ Inbound

• Waseda Univ. was supposed to accept 28 students from Peking Univ. and 24 students from Korea Univ. in 2020. The outbreak of COVID-19 made it extremely difficult to study abroad required physical travel. However, 8 students from Peking Univ. were online accepted (taking online courses). 5 out of 7 students from Korea Univ. were physically accepted and 2 students online accepted.

• For 2020 fall semester, considering the strong desire of the students who had cancelled the study abroad, three universities developed and launched the online program of "CAMPUS Asia from Home" which was offered as an extracurricular program including on-demand 9 lectures provided by three universities as well as a series of four live sessions on the social innovation issues in East Asia such as "Social Innovation Pitch Contest". The total of 46 students (31 from Waseda Univ., 14 from Peking Univ. and 1 from Korea Univ.) participated in this program.

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	2020
Accepted number in Japan	C 8(8) K 7(2)
Accepted number in China	J 10(7) K 0
Accepted number in Korea	J 7 C 0

Figures in bracket indicating students who take online courses at the accepted university

*Figures for participants of short-term study abroad (summer/spring) programs convened online are as below:

J 22, C 18, K 4

■ Forming the University Network with Quality Assurance

- While holding the Program Committee (PC) on a continual basis, the Inter-Campus Program Committee (ICPC) meeting was also held every 2 months. In order to response quickly and flexibly to the COVID-19 pandemic situation, three universities have jointly developed all programs with much discussion and collaboration.
- The second Advisory Board meeting was held in September 2020, consisting of external experts from advanced institutions. Some advice and insights from the Advisory Board members were also reflected on developing various initiatives for 2020 fall semester such as "CAMPUS Asia from Home".

■ Promotion of Student-Mobility Environment

- Waseda University hosted an online student gathering session: "CAMPUS Asia Student Lunch" every other week between April and August 2020, through which CAMPUS Asia students and other students who were interested in East Asia had an interactive opportunity of exchanging information, building and maintaining their network.
- Even in the situation where all study abroad programs were cancelled in principle, we respected each student's desire to study abroad and offered them flexibly some options such as to study abroad with online courses and to study abroad in 2021 spring or later.

■ Internationalization of the university Information disclosure and Publication of outcome

- Positioning this project as central to promoting the university's internationalization, the related courses have been provided sustainably as a minor program to any undergraduate students regardless of school or year. This minor program can also be completed entirely in English.
- At the wrap-up international symposium "Yuanpei Forum" in Shaoxing city in China which has been postponed to July in 2021, three universities will make a final report to share the activities and outcome of CAMPUS Asia program widely.

■ Good Practices

- Summer Intensive program was convened online in August 2020. This program including on-demand lectures provided by three universities as well as synchronous learning (Zoom discussion and student presentations) was conducted through the learning platform such as Waseda Moodle and zoom. Students and faculty members from Peking Univ. and Korea Univ. were also given access to Waseda Moodle, creating an online educational space with a greater sense of unity. This initiative was highly evaluated for its innovativeness and educational effectiveness so that it was awarded WASEDA e-Teaching Award in 2020.
- Expanding the above initiative, we developed and convened the online student exchange program for 2020 fall semester "CAMPUS Asia from Home" targeting basically the students who had cancelled their study abroad programs. This online initiative included on-demand lectures provided by each university as well as a series of Social Innovation Pitch Contest at which experts were invited as an instructor and a judge. The total of 46 students (31 from Waseda Univ., 14 from Peking Univ. and 1 from Korea Univ.) participated in this program.
- The alumni association "WAPEKO" founded basically by the graduates of CAMPUS Asia program has been taking spontaneous activities for current students as well. Moreover, "CAMPUS Asia Tomonkai" has been formed as an alumni association at Waseda Univ.. In cooperation with alumni groups such as "WAPEKO" and "CAMPUS Asia Tomonkai", we will continue to build and expand networking among China, Korea and Japan after the end of AY2020.

