

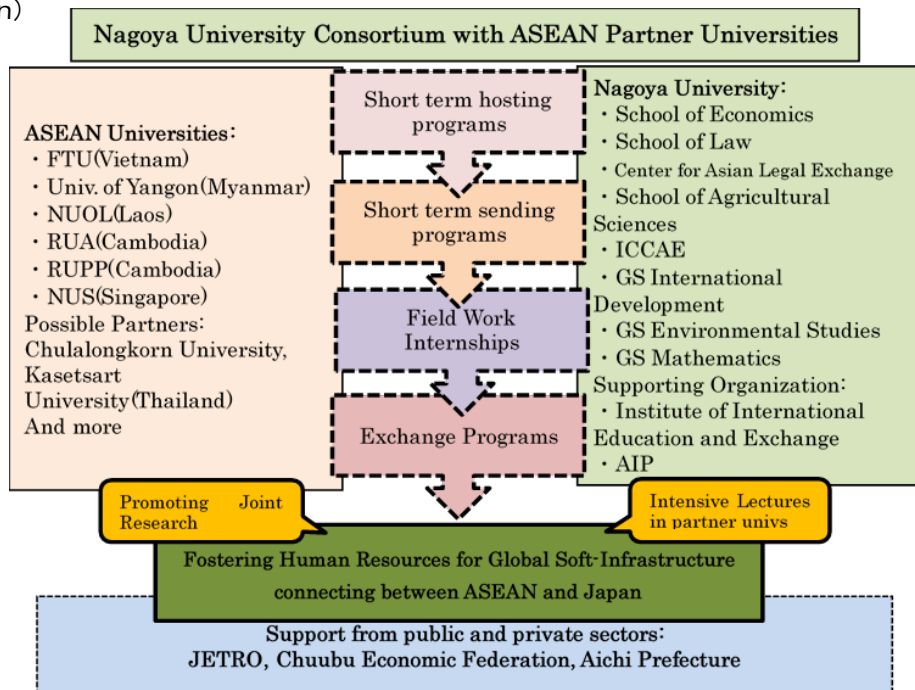
【Name of project】(Adopted year: FY2016, (TypeB ASEAN))

Fostering Human Resources for Global Soft-Infrastructure connecting between ASEAN and Japan

【Summary of Project】

This program encourages the growth of human resources capable of contributing to a new society by acquiring the "fundamental power of the global soft-infrastructure." Those human resources shall be equipped with high skill and knowledge which are required for the coming borderless era.

(Outline Figure and so on)



【Summary of Exchange program】

Based on the research and educational activities with CLMV that we have cultivated up to now, this program will develop the foundation skills of students in management, economics, law, politics, environment, agriculture or higher mathematics which is necessary to address transnational problems. This program also aims, through developing foundation skills of each student in specific areas, to develop capabilities of global soft-infrastructure human resources.

【Global Human Resource on the project】

In this program, we aim to develop "global soft-infrastructure human resources" which can contribute for Asia, including ASEAN, particularly economically disadvantaged countries such as CLMV and Japan. Specifically, we will develop human resources who can contribute in establishing relationships between Japan and ASEAN, among others, CLMV which are achieving rapid development, as well as human resources who can play vital role in multinational companies and public institutions.

【Feature on the project】

Here, "soft-infrastructure" is defined as a practical capability to be responsive in real world by equipping with knowledge of economics, law, international cooperation, environment, agricultural policy that forms the foundation of social structure. In this program, we will make the best use of our experience in research and education that we have cultivated so far, and we promote the training of soft-infrastructure capabilities of students who are able to combine expertise knowledge and comprehensive strength from the global perspective.

【Exchange number】

<TypeB>

	2016	2017	2018	2019	2020
Outbound	36	59	65	62	65
Inbound	4	41	42	43	42

1. FY2016 Progress

【Name of project】(Adopted year: FY2016, (TypeB ASEAN))

Fostering Human Resources for Global Soft-Infrastructure connecting between ASEAN and Japan

■ Exchange Programs

○ Short term outbound program to Cambodia

Participated students had chances to see actually in their eyes agricultural activities in a foreign country. During this program, they have discussed with students from our partner university in English and learnt not only academic contents but also how to cooperate with them.



〈 Field Work in Cambodia〉

Student-Mobility

○ Outbound

- Short term programs
Vietnam (23 students),
Cambodia (37 students),
Singapore (5 students),
Myanmar + Laos (6 students)
- Field work and study program (Cambodia, 2 students)

○ Inbound

- Short term program (Laos, 2 students)
- Exchange program (Vietnam, 2 students)

〈TypeB〉

	2016	
	Plan	Results
Outbound	36	73
Inbound	4	4

■ Forming the University Network with Quality Assurance

In order to organize an effective educational program, we discuss with our partner universities about the contents and credit point transfer system. We have already agreed that both parties will engage in finding appropriate solutions for common academic purpose.



〈MOU extension ceremony at National University of Singapore〉

■ Promotion of Student-Mobility Environment

In order to support students mobility, we established an orientation “Safety and risk management.” In the fiscal year 2016, we provided the orientation 4 times and most of our students who participate outbound programs have attended them. In the fiscal year 2017, we stated that all of students who will join our outbound programs must attend the orientation, before they will participate the programs.

■ Internationalization of the university, Information disclosure and Publication of outcome

We have our web site on the net not only to provide related information for our students, but also disclose our activities to the public society. For the publicity matter we made prints of posters and brochures. Also, we published our annual report and provided a PDF of the report on our web site.

■ Good Practices

○ Business workshop

JETRO and Aichi Prefecture supported and Nagoya University organized a business workshop that involves several local Japanese companies. These companies are interested in expanding their businesses to different countries, and Japanese and international students will discuss for them to find resolutions for their difficulties as real business activities.

2. FY2017 Progress

【Fostering Human Resources for Global Soft-Infrastructure connecting between ASEAN and Japan】(Adopted year: FY2016, (Type B ASEAN))

■ Exchange Programmes



〈Outbound Program to Cambodia〉



〈Outbound Program to Viet Nam〉

Our FY2017 Exchange programs had fully conducted as planned. Precisely, we have organized short term programs with 5 different countries to host and to send students; such as Cambodia, Laos, Myanmar, Viet Nam and Singapore. Each program trained students' communication skills and knowledge-use in society through experience-based education with many supports from our regional corporations and institutions.

Student-Mobility

○ Outbound

Through orientation sessions, our programs have been highly acknowledged and a lot of students are willing to sign up for their own interested program. In this year there were some programs with large scale of students, e.g., we could send 39 students to Cambodia and 26 students to Vietnam.

○ Inbound

Inbound programs have been highly evaluated by our partner Universities. All the partner Universities has mentioned the programs have become widely-known and a lot of students are willing to join for this program. Unfortunately, there are limits to support students, however, there are some students who are willing to support themselves to participate our programs. In this year, we add one short term program from Myanmar to host 5 graduate students.

■ Forming the University Network with Quality Assurance

We had already formed University network with quality assurance through Credit Transfer System and other agreements with partner Universities. Moreover, with supports from institutions, we have one-day/ half-a-day internship session in various companies as a substantial measure. Through discussion with company workers and presentation, students learned how to implement their lecture-based knowledges in real life as well as details about manufacturing, marketing and strategy-making.

■ Promotion of Student-Mobility Environment

Assignments related to a program are given to students a few weeks before the program and students are asked to conduct a research and learn about the topics beforehand. International Centre of Nagoya University holds risk management orientation several times a year to guide overseas risks and cross-culture understandings. All the students has to participate this session. For long-term outbound research programs, professors help students to plan their studies to be more effective during their stay in overseas.

■ Internationalization of the University, Information disclosure and Publication of outcome

Through this program, our bonds and cooperation on research and education with ASEAN countries has been widen. Students who are willing to study long-term in South-east Asia is gradually increasing. For information, we have Japanese-English bilingual website. Inbound and outbound Information are frequently updated so as students experience reports, pictures and feedbacks. We also have Facebook to release fresh information actively to students and outside the University.

■ Good Practices

With the support of JETRO Nagoya, workshops have been held multiple times. In July, some companies who are doing/willing to do their business in the partner country (Singapore) had joined this workshop to consider of and discuss about marketing strategies with students in Nagoya University (27) and National University of Singapore (7). Students give presentations for companies and the students' suggestions are well evaluated by the companies.

〈Type B〉

	2017	
	Plan	Result
Outbound	59	104
Inbound	41	52



〈Outbound program to Singapore〉



〈Outbound program to Laos〉



〈FY2017 debriefing session at Centrair〉



〈Workshop with various companies supported by JETRO〉

3. FY2018 Progress

[Fostering Human Resources for Global Soft-Infrastructure connecting between ASEAN and Japan](Adopted year: FY2016, (Type B ASEAN))

Exchange Programmes



<Outbound Program to Cambodia>

<Inbound Program from Viet Nam>

Our FY2018 Exchange programs had fully conducted as planned. Precisely, we have organized short term programs with 5 different countries to host and to send students; such as Cambodia, Laos, Myanmar, Viet Nam and Singapore. Each program trained students' communication skills and knowledge-use in society through experience-based education with many supports from our regional corporations and institutions.

Student-Mobility

Outbound

Through orientation sessions, our programs have been highly acknowledged and a lot of students are willing to sign up for their own interested program. In this year there were some programs with large scale of students, e.g., we could send 18 students to Cambodia and 16 students to Vietnam.

Inbound

Inbound programs have been highly evaluated by our partner Universities. All the partner Universities has mentioned the programs have become widely-known and a lot of students are willing to join for this program. Unfortunately, there are limits to support students, however, there are some students who are willing to support themselves to participate our programs. In this year we needed to downsized some of our programs because of the budget.

Forming the University Network with Quality Assurance

We had already formed University network with quality assurance through Credit Transfer System and other agreements with partner Universities. Moreover, with supports from institutions, we have one-day/ half-a-day internship session in various companies as a substantial measure. Through discussion with company workers and presentation, students learned how to implement their lecture-based knowledges in real life as well as details about manufacturing, marketing and strategy-making.

Promotion of Student-Mobility Environment

Assignments related to a program are given to students a few weeks before the program and students are asked to conduct a research and learn about the topics beforehand. International Centre of Nagoya University holds risk management orientation several times a year to guide overseas risks and cross-culture understandings. All the students has to participate this session. For long-term outbound research programs, professors help students to plan their studies to be more effective during their stay in overseas.

Internationalization of the University, Information disclosure and Publication of outcome

Through this program, our bonds and cooperation on research and education with ASEAN countries has been widen. Students who are willing to study long-term in South-east Asia is gradually increasing. For information, we have Japanese-English bilingual website. Inbound and outbound Information are frequently updated so as students experience reports, pictures and feedbacks. We also have Facebook to release fresh information actively to students and outside the University.

Good Practices

With the support of JETRO Nagoya, workshops have been held multiple times. In July, some companies who are doing/willing to do their business in the partner country (Singapore) had joined this workshop to consider of and discuss about marketing strategies with students of Nagoya University and 7 students from National University of Singapore. Students give presentations for companies. All suggestions are well appreciated by the companies.

<Type B>

	2018	
	Plan	Result
Outbound	65	88
Inbound	42	61



<Inbound program from Singapore>



<Outbound program to Laos>



<FY2018 debriefing session>



<Workshop with various companies supported by JETRO>

4. FY2019 Progress

【Fostering Human Resources for Global Soft-Infrastructure connecting between ASEAN and Japan】

(Adopted year: FY2016, (Type B ASEAN))

Our AY2019 Programs had mostly conducted as planned. Precisely, short and long term programs with 5 different countries were organized to host students from Cambodia, Laos, Myanmar, Viet Nam and Singapore. We were also planned to send students to those countries above, however, due to the COVID-19, we had to cancel 2 of our program planned in February; to Singapore and to Laos. Each program trained students' communication skills and knowledge-use in society through experience-based education with many supports from our regional corporations and institutions.

■ Exchange Programmes



〈Outbound Program to Cambodia〉

〈Inbound Program from Viet Nam〉

Student-Mobility

● Outbound

Through orientation sessions, our programs have been highly acknowledged and a lot of students are willing to sign up for the programs. In this year there were some programs with large scale of students; 19 students to Cambodia, 14 students to Vietnam and 17 students to Thailand. However, our Outbound number has declined due to the program cancellation by COVID-19 spread. Instead, we organized the online joint session with those Universities for students interaction.

● Inbound

Inbound programs have been highly evaluated by our partner Universities. The programs are said to be widely-known and a lot of students are willing to participate. It is unfortunate that the student support are limited, however, some students are willing to self-support to participate in the program.

<Type B>

	2019	
	Plan	Result
Outbound	75	73
Inbound	60	69

■ Forming the University Network with Quality Assurance

We had already formed University network with quality assurance through Credit Transfer System and other agreements with partner Universities. Moreover, with supports from institutions, we have one-day/ half-a-day internship session in various companies as a substantial measure. Through discussion with company workers and presentation, students learned how to implement their lecture-based knowledges in real life as well as details about manufacturing, marketing and strategy-making.



〈Inbound program from Singapore〉

■ Promotion of Student-Mobility Environment

Students are given program-related assignments few weeks before the program and asked to conduct a research and learn about the topics beforehand. International Centre of Nagoya University holds risk management orientation several times a year to inform overseas risks and cross-culture understandings. All the students has to participate this session. For long-term outbound research programs, professors help students to plan their studies to be more effective during their stay in overseas.



〈Outbound program to Thailand〉

■ Internationalization of the University, Information disclosure and Publication of outcome

Through this program, our cooperation on research and education with ASEAN countries has been widen and strengthen through years. Students who are willing to study long-term in South-east Asia is gradually increasing. For information, we have Japanese-English bilingual website. Inbound and outbound Information are frequently updated so as students experience reports, pictures and feedbacks. We also have Facebook to actively release latest information to students and outside the University.



〈Outbound program to Vietnam〉

■ Good Practices

With the support of Global Aichi (General Incorporate Association), workshops have been held in July. Some companies which are willing to do their business in the partner country (Singapore) had joined the workshop to discuss about marketing strategies with students of Nagoya University and 6 students from National University of Singapore (NUS). Students gave presentations for companies. All suggestions are well appreciated by the companies. Relatedly, we were planning to do the field work with the same theme in Singapore in February, however, we had to cancel our outbound program due to the COVID-19. Although, students were actively pre-researched for the theme and were prepared for the outbound program.



〈Workshop with local companies supported by Global Aichi〉

5. FY2020 Progress

【Nagoya University】

【Fostering Human Resources for Global Soft-Infrastructure connecting between ASEAN and Japan】

(Adopted year: (Adopted year: FY2016, (Type B- ASEAN))



< Lecture in Nagoya University (Myanmar Program)

Due to the COVID-19 had no improvement in 2020, our Program could not be conducted as is planned. Substantially, some part of the program were able to shift to Zoom and other online tools to be conducted. It was to be regretted that we could not offer usual “experience-based” programs, which highly evaluated from partner Universities, this year. However, it was another major step forward that we had maintained close contacts with partner Universities and ran interacting programs in every possible way under this situation. Also, it is a great accomplishment that our Myanmar Inbound program could actually host 2 students from Yangon University from December and could provided them with a opportunities to experience face-to-face lectures and interactions in our University.

■ Student-Mobility

○ Outbound

Although, no students from our University could be sent abroad due to the COVID-19, a lot of students are interested and highly motivated for joining all-the-possible international programs. It was impossible to travel out, but we strengthened our relationship with partner Universities by keeping our close contact and partially conducted online interactions.

○ Inbound

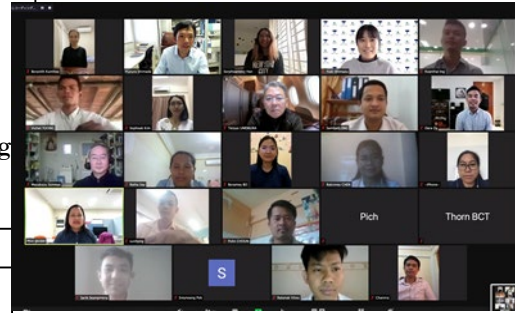
Almost all the programs had to be either cancelled or shifted online. However, one of the online-conducted programs with Yangon University, Myanmar, could host 2 students from December due to the lift of the state of emergency. We could provide them with both online and face-to-face lectures and student interactions. Partner Universities are expecting to have usual “experience-based” program, with the help from local industries and communities, in the coming year and beyond.

<Type B>

	2020	
	Plan	Results
Outbound	65	10
Inbound	42	12

■ Forming the University Network with Quality Assurance

We had already formed University network with quality assurance through Credit Transfer System and other agreements with partner Universities. Moreover, with supports from institutions, we have one-day/ half-a-day internship/fieldwork session in various companies as a substantial measure. As for this year, internship/fieldwork were done via online. It was slightly harder to understand without seeing working sites, however, interaction with people from institutions definitely helped students to widen their views.



(Interaction via Zoom (Royal University of Phnom Penh & Royal University of Law and Economics, Cambodia))

■ Promotion of Student-Mobility Environment

Although travel itself were not possible, students in both Universities were given program-related assignment beforehand to research and prepare for online programs. We also planned the risk management orientation just in case the overseas travel were permitted. For long-term outbound research programs, professors helped students to plan their studies to be more effective during their stay in overseas.



(Interaction via Zoom (Kasetsart University, Thailand))

■ Internationalization of the university, Information disclosure and Publication of outcome

Through the program, our cooperation on research and education with ASEAN countries has been widen and strengthen. Even though the tough situation, students who are willing to study long-term in South-east Asia is still increasing. For information, we have Japanese-English bilingual website. Information are frequently updated so as students experience reports, pictures and feedbacks. We also have Facebook to actively release latest information to students and outside the University.

■ Good Practices

For travel from Myanmar, staffs and professors had closely checked the Japanese Governmental rules towards COVID-19. Also, several orientations were given to lessen their concerns. During their 14-day quarantine in University dorm, staffs tried to reach them every night for mental support. The travel were not easy, however, students could have access to the enriched library compare to their own country which helped their research greatly. Moreover, it was also a big opportunities for them to interact with Japanese students to learn and exchange opinions towards each other’s cultures and societies.